Spotlight on Standard 10: Range, Quality, and Complexity

- The Common Core Standards stress the ability to read nonfiction across a variety of text types, at varying degrees of complexity.
- In addition to informational articles on thousands of topics, Grolier Online contains weekly current events stories, primary sources, and literary selections, plus links to related, vetted sources of information on the Web.
- GO articles are written at four reading levels of increasing complexity. The levels are determined by readability measures (QUANTITATIVE) as well as text structure and clarity (QUALITATIVE). What’s more, search results display the reading level right next to the articles...making it easy to match reader to text!
# Grolier Online Meets Common Core State Standards

## Writing Standards

- Current events stories are accompanied by writing prompts that encourage students to draft opinion, informative/explanatory, and narrative pieces in response to the news stories. *(Standards 1, 2, and 3)*

- Students use Grolier Online as a reliable source for research. With GO, they can easily conduct short research projects, gather information from multiple sources, and draw evidence to support their analysis. GO citations help them follow a standard citation format and avoid plagiarism. *(Standards 7, 8, and 9)*

## History/Social Studies

- Students can use GO articles to cite specific textual evidence to support analysis of primary and secondary sources. *(Standard 1)*

- Clearly written and well-structured text allows students to understand specialized vocabulary and describe how a text presents information. *(Standards 4 and 5)*

- Thousands of charts, maps, graphs, and illustrations help students integrate visual information. *(Standard 7)*

- History topics are presented at a range of reading levels, enabling students to access text at varying levels of complexity. *(Standard 10)*

## Science and Technical Subjects

- Students can use GO articles to cite specific textual evidence to support analysis of science and technical texts. *(Standard 1)*

- Clearly written and well-structured text allows students to understand symbols and specialized science and technical vocabulary as well as describe how a text presents information. *(Standards 4 and 5)*

- Charts, diagrams, graphs, and tables help students integrate visual information. *(Standard 7)*

- Science and technical topics are presented at a range of reading levels, enabling students to access text at varying levels of complexity. *(Standard 10)*

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